

OL 332 Assignment Seven Homework

Online Learning: OL 332 Water Conservation & Management

Center for Sustainable Development. <https://csd-i.org/ol-332-water-conservation-management/>

This week's resources:

Assignment Seven Discussion

Magee Example Project Assignment Seven

Field Guide: Knowledge Transfer—Developing Field Guides, Lesson Plans, and Workshops

OL 332 Field Guide, How To Card, Lesson Plan - Household Rooftop Rainwater Harvesting

OL 332 Field Guide, How To Card, Lesson Plan - Community Level Watershed Management

Assignment Seven. Identifying Water Management sub-activities for capacity building; Workshop Lesson Planning.

Part 1. Identifying Water Management sub-activities for capacity building

Last week you met with your Water Management Committee in order to share your newly expanded project outline.

At the meeting you shared with them the newly expanded outline with your new sub-activities and encouraged them to discuss the outline and the new sub-activities openly. This not only gave you valuable feedback but it also allowed them to do some decision-making on which activity do they wanted to begin with first.

This information gave you the specific activity to develop for the upcoming capacity building workshop. In conjunction with the committee members, you should decide whether to do a survey workshop which looks at several sub-activities so that the community members can think about them and make a decision about which ones are the most appropriate for them. Or perhaps the committee will want to hold a workshop on a highly specific single sub-activity

Set a date with your committee contact person for holding the community workshop.

Part 2. Communicate with your water management expert.

Now that you have a plan for the workshop, meet with your water management expert to describe what the workshop is going to be about in order to get their input into designing the workshop activities; this will help tremendously in preparing the materials you might need for the workshop and in developing your lesson plan and how-to card. Ask them if it will be possible for them to attend the workshop and help facilitate it..

Part 3. Developing a lesson plan and a how-to card for this skill set

I would like for you to find (in Google, or OL 332 specific links) a handbook or a manual that will give you sound instruction for the activity that you've chosen to help you develop a lesson plan.

Then, I would like you to take a lesson plan that I've provided you as an example, or modify one of your own lesson plans into a workshop lesson plan for introducing this new skill to your community.

Then, I would like for you to hand draw (very simple—no need to spend much time) a how-to card or poster for your workshop, or download one from the Internet, or paste drawings from something you found on the Internet onto your how-to card.

Part 4. Planning the workshop and touching base with your point person at the community committee

I would begin organizing the workshop itself a week in advance. If you arranged the workshop for the Saturday of next week, then now you really have almost 2 weeks of preparation time.

This would be a good time to also check and make sure that you have all of the supplies and materials that you're going to need for your workshop—like large sheets of paper, and pens and markers for doing drawings and taking notes. If you're planning on providing a snack, make sure that that is well organized and that you will have staff or volunteers to prepare and serve the snack so that you can fully concentrate on your participants.

Even though you spoke to your point person about a date for the workshop—it might not hurt to touch base with them one more time prior to the workshop to make sure that everything is OK—and if they are providing any materials (such as materials for building a check dam, or tools) that they will be ready and on site for the workshop.

Please note: My example for this assignment happens to be a check dam construction workshop because it's part of one of my water management activities. This is not a requirement for you to hold a check dam construction workshop.

The homework to turn in will be:

1. A brief description of your discussion with the water management expert describing their input and availability for attending the workshop.
2. The date for the workshop
3. A simple lesson plan presenting the skill set in a workshop
4. A simple how-to card
5. Go prepared to take photos.

Go to Magee's Example Project Assignment Seven to see what this could look like.

See you next week.