

## OL 333 Assignment Seven Homework

Online Learning: OL 333 Climate Smart Agriculture.

Center for Sustainable Development: <https://csd-i.org/ol-333-climate-smart-agricult/>

### This week's resources:

Assignment Seven Discussion

Magee Example Project Assignment Seven

Field Guide: [Knowledge Transfer—Developing Field Guides, Lesson Plans, and Workshops](#)

[OL 333 Agricultural Soil and Water Management for Sloping Land Field Guide, How To Card, Lesson Plan](#)

[OL 333 Soil Restoration and Conservation for Smallholder Farmers Field Guide, How To Card, Lesson Plan](#)

### Assignment Seven. Identifying CSA sub-activities for capacity building; Workshop Lesson Planning.

#### Part 1. Identifying CSA sub-activities for capacity building

Last week you set an appointment with a few members of your Farmer's Association Management Committee in order to share your newly expanded project outline.

At the meeting share with them the newly expanded outline with your new sub-activities. Encourage them to discuss the outline and the new sub-activities openly. This will not only give you valuable feedback but it will also allow them to do some decision-making on which activities do they want to begin with first.

This information is what you need to leave the meeting with so that you can have a specific thing to hold the upcoming capacity building workshop on. In conjunction with the committee members, you should decide whether to do a survey workshop which looks at several sub-activities so that the farmers can think about them and make a decision about which ones are the most appropriate for them. Or perhaps the committee will want to hold a workshop on a highly specific single sub-activity.

Finally, set a date with your committee contact person for holding the workshop.

#### Part 2. Communicate with your agricultural extension expert.

Now that you have a plan for the workshop, meet with your agricultural extension expert to describe what the workshop is going to be about in order to get their input into designing the activities; this will help tremendously in preparing the materials you might need for the workshop and in developing your lesson plan and how-to card. Ask the extension agent if it will be possible for them to attend the workshop and help facilitate it.

#### Part 3. Developing a lesson plan and a how-to card for this skill set

I would like for you to find (in Google, or climate smart agriculture specific links) a handbook or a manual that will give you sound instruction for the activity that you've chosen to help you develop a lesson plan.

Then, I would like you to take a lesson plan that I've provided you as an example, or modify one of your lesson plans into a workshop lesson plan for introducing this new skill to your community.

Then, I would like for you to hand draw (very simple—no need to spend much time) a how-to card or poster for your workshop, or download one from the Internet, or paste drawings from something you found on the Internet onto your how-to card.

#### Part 4. Planning the workshop and touching base with your point person at the community committee

I would begin organizing the workshop itself a week in advance. If you arranged the workshop for the Saturday of next week, then now you really have almost 2 weeks of preparation time.

This would be a good time to also check and make sure that you have all of the supplies and materials that you're going to need for your workshop—like large sheets of paper, and pens and markers for doing drawings and taking notes. If you're planning on providing a snack, make sure that that is well organized and that you will have staff or volunteers to prepare and serve the snack so that you can fully concentrate on your participants.

Even though you spoke to your point person about a date for the workshop—it might not hurt to touch base with them one more time prior to the workshop to make sure that everything is OK—and if they are providing any materials (such as garden waste for building a compost pile, or tools) that they will be ready for the workshop.

**Please note:** My example for this assignment happens to be a soil restoration and conservation workshop because it's part of one of my CBA activities. This is not a requirement for you to hold a soil restoration and conservation workshop.

#### The homework to turn in will be:

1. A brief description of the meeting that you had with the committee members.
2. A description of what was decided the workshop should be about and why it is a foundation skill that will help maintain the project.
3. A brief description of your discussion with the agricultural extension agent describing their input and availability for attending the workshop.
4. The date for the workshop
5. A simple lesson plan presenting the skill set in a workshop
6. A simple how-to card
7. Go prepared to take photos. Discussion next week. See [Chris Enn's photos](#):  
<https://ngo.csd-i.org/wp-content/uploads/Elective-Courses/333/Enns-Chris-OL-344-Assignment-4.doc>

Go to Magee's Example Project Assignment Seven to see what this could look like.  
See you next week.